**Anchoring Phenomenon Routine Tracker**

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|  | **Element 1:**  Explore the Phenomenon  *What do we notice?* | **Element 2:**  Attempt to Make Sense of the Phenomenon  *How can we explain this? Do our explanations agree?* | **Element 3:**  Identify Related Phenomena  *Where else does something similar happen?* | **Element 4:**  Develop Questions and Next Steps  *What should we do to figure out how to explain this?* |
| Notes about what you or the students did. |  |  |  |  |
| How does this support ***figuring out***? |  |  |  |  |
| How does this support a ***classroom culture where all students have access?*** |  |  |  |  |