**General - Model Rubric**

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| --- | --- | --- | --- | --- |
|  | Level 1 | Level 2 | Level 3 | Level 4 |
| **Elements** | Includes *none* of the elements that are conceptual aspects used to represent important features of a phenomenon | Includes *one* of the elements that are conceptual aspects used to represent important features of a phenomenon | Includes *some* of the elements that are conceptual aspects used to represent important features of a phenomenon | Includes *all* elements that are conceptual aspects used to represent important features of a phenomenon |
| **Relationships** | Does *not* show how any of the elements are related to each other within the system | Shows how one element is related to another element within the system | Shows how *some* of the elements are related to another element within the system | Shows how *all* the elements are related to each other within the system |
| **Mechanism** | Does not explain why the phenomena occurs nor articulates the cause | Model explains why the phenomena occurs but does not articulate the cause | Model explains why phenomena occur but does not fully articulate the cause | Model explains why phenomena occur by articulating the cause |

*Considering the specific task and disciplinary core ideas for that task, brainstorm the following -*

**Elements:**

**Relationships:**

**Mechanisms:**